

# **Friday Harbor Elementary School San Juan Island School District**

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## **Developing Leaders Who Soar**

**2016-2017**

### **Friday Harbor Elementary envisions a school of excellence that:**

- Instills a love of learning in all students.
- Nurtures creativity, imagination and leadership in all children.
- Encourages empathy and a collaborative spirit.
- Provides each individual with skills and knowledge to succeed in school and in life.

### **San Juan Island School District**

#### **Mission Statement**

Promote excellence, engaging every student, every day, through superior instruction, high expectations and academic content that is both challenging and individually relevant.

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Users may not:

Use the computers and computer systems/networks for commercial use or financial gain unless specifically granted approval by the superintendent or designee and in accordance with other District procedures.

Charge fees or other remuneration for advertising or other use of the computer facilities for any purpose unless specifically granted approval by the District administrator responsible for overseeing such fees.

Copy any District owned software unless specifically authorized by the copyright and licensing provisions of the software or place copyrighted material on the system without the author's permission or in any way violate copyright law.

Initiate or participate in activities which damage or disrupt hardware or communications such as irresponsible or destructive use of equipment, virus creation and propagation, wasting system resources, and overloading networks with excessive data.

Upload/download any unauthorized file including, but not limited to, obscene, pornographic or inappropriate material.

Use the system to encourage or engage in any illegal activity or promote unethical practices or any activity, including political activity, prohibited by Board policy or law.

Use computers/resources for unauthorized game playing.

F. Users shall report any security problem or misuse of the network to District staff.

### Sanctions for Policy Violations

Violations of this policy will be treated as misconduct, a misdemeanor, or a felony as appropriate for the offense. Students who violate the policy are subject to discipline, prosecution, and restitution. Computer access may be limited or terminated pending determination of disciplinary investigations.

PROCEDURAL GUIDELINES - APPROPRIATE USE OF SAN JUAN ISLAND SCHOOL DISTRICT COMPUTERS

User Expectations and Responsibilities

- A. Students are authorized to use District computing facilities/networks for work directly related to the student’s educational efforts.
- B. Students are responsible for protecting their account/password from unauthorized use and may not allow another person to use their password or to share their account.
- C. Students may not use another person’s computing account, attempt to forge account identity, or use a false account or e-mail address. Students may not circumvent workstation security systems or prevent access to individual workstations. Any attempt to circumvent system security or in any way gain unauthorized access to local or network resources is forbidden.
- D. Students are forbidden to use email and other network communications to harass, offend, or annoy other users of the network including impeding their computing systems, software, or data.
- E. Authorized student users of the San Juan Island School District have specific behavior expectations in reference to District computers and computer systems/networks.

All users are responsible for:

Backing up their data and files as needed.

Courteous and considerate use of all computers and computer systems/networks.

Legitimate and appropriate use.

SCHOOL SCHEDULES

Regular Start

- 8:15 First Bell
- 8:20 Tardy Bell & School Begins
- 11:10-12:25 Lunch in cafeteria
- 2:45 Dismissal Bell

Early Dismissal

- 8:15 First Bell
- 8:20 Tardy Bell & School Begins
- 11:00 Dismissal Bell

Friday Harbor Elementary School serves over 400 elementary students in Kindergarten through 6th grade and is under the direction of San Juan Island School District #149.

All of the certified teachers and classified employees in FHES have met the standard of Highly Qualified as defined by No Child Left Behind. Parents may request information regarding the professional qualifications of their child’s teachers. On going professional development is available for all staff members.

FHES has a schoolwide Title One Program. Students are identified as eligible for Title One Services though multiple measures which may include: classroom performance, progress reports, criterion reference tests, DIBELS, MAPS, and state assessments. The program focuses on reading fluency, comprehension and decoding skills with additional emphasis in reading in content areas. The program is designed for small group instruction with the flexibility to meet the students’ individual needs.

PARENT-TEACHER COMMUNICATION

Parents are urged to contact the school whenever the need arises. If you call during the school day, the office staff will leave the teacher a note/email to return your call. If you wish to have a conference with your child’s teacher, please call ahead to make an appointment as our teachers’ schedules do not always allow time for drop-in conferences. Email is another way to communicate with school personnel. All emails for staff are: firstnamelastname@sjisd.wednet.edu.

## San Juan Island School District 149

### Board of Directors

Brent Snow

June Arnold

Ralph Hahn

John Kurtz

Jack McKenna

### Superintendent

Danna Diaz

dannadiaz@sjisd.wednet.edu

### Special Services Director

Jerry Ball

jerryball@sjisd.wednet.edu

### Principal Friday Harbor Elementary School

Diane Ball

dianeball@sjisd.wednet.edu

## TECHNOLOGICAL RESOURCES & POLICIES

### SCHOOL DISTRICT WEBSITE

Please bookmark our school district website [www.sjisd.wednet.edu](http://www.sjisd.wednet.edu) for general school information, notifications, schedules, calendars and special events.

Information for Parents & Students can be found at:

[www.sjisd.wednet.edu/Parents-Students](http://www.sjisd.wednet.edu/Parents-Students)

### COMMUNICATION

To email any teacher or staff member, use please use the “Staff & Teacher Directory” link located on the SJISD website: [www.sjisd.wednet.edu/district-staff-directory](http://www.sjisd.wednet.edu/district-staff-directory)

### ON-LINE GRADE REPORTS and ATTENDANCE

To access your student’s current grades and attendance, go to the link for “Family & Student Access” listed under “Parents & Students” on the district website or enter this URL in your web browser:

[www.sjisd.wednet.edu/Family-Student-Access](http://www.sjisd.wednet.edu/Family-Student-Access). This online system is password protected. To access Skyward Family & Student Access parents will need to provide their email address to the school office. If you do not have an email account we can enter a password for you. Please note that some of the features in Family Access will not function without an email address. The “Family & Student Access” web page on the district website has instructions to access your account. If you need further assistance please email [techsupport@sjisd.wednet.edu](mailto:techsupport@sjisd.wednet.edu) or contact the school office.

The URL for the SJISD Skyward Family and Student Access login page is: <http://family.sanjuanisland.wa-k12.net>

### REGULATIONS FOR USE OF SCHOOL COMPUTERS / STUDENT ACCOUNTS

Students have access to many forms of technology. This is viewed as a privilege. Any misuse, tampering, or altering of systems, reprogramming, or theft of technology will not be tolerated.

Please review the full text of any and all Tech related Board Policies, available online at [www.sjisd.wednet.edu](http://www.sjisd.wednet.edu), to include:

BP 2314 and Procedure 2314P - [Electronic Resources](#)

BP 3245 - [Telecommunication Devices and Students](#)

BP 5253 - [Maintaining Professional Staff/Student Boundaries](#)

5253P - [Maintaining Professional Staff/Student Boundaries Procedure](#)

BP3240 and Procedure 3240P - Student Conduct, Rules and Guidelines for Student Behavior, Definition of Exceptional Misconduct

## HARASSMENT & BULLYING

BP: 3207 and Procedure 3207 - [Prohibition of Harassment, Intimidation and Bullying \(HIB\)](#)

The board is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and community members that is free from harassment, intimidation or bullying.

“Harassment, intimidation or bullying” means any intentionally written message or image (including those that are electronically transmitted) verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:

- A. Physically harms a student or damages the student’s property;
- B. Has the effect of substantially interfering with a student’s education;
- C. Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- D. Has the effect of substantially disrupting the orderly operation of the school. Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

“Other distinguishing characteristics” can include but are not limited to physical appearance, clothing or other apparel, socioeconomic status and weight.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

### F. Staff Intervention

All staff members will intervene when witnessing or receiving reports of harassment, intimidation or bullying. Minor incidents that staff are able to resolve immediately, or incidents that do not meet the definition of harassment, intimidation or bullying, may require no further action under this procedure

### G. Filing an Incident Reporting Form

Any student who believes he or she has been the target of unresolved, severe, or persistent harassment, intimidation or bullying, or any other person in the school community who observes or receives notice that a student has or may have been the target of unresolved, severe, or persistent harassment, intimidation or bullying may report incidents verbally or in writing to any staff member.

## ANNUAL NONDISCRIMINATION NOTIFICATION NOTIFICACIÓN DE NO DISCRIMINACIÓN ANUAL

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. District programs shall be free from sexual harassment. (For complete text see Board Policy/Procedure 3210)

Title IX Officer/District 504 Officer:

Danna Diaz, Superintendent  
PO Box 458, Friday Harbor, WA 98250  
(360) 370-7901

[dannadiaz@sjisd.wednet.edu](mailto:dannadiaz@sjisd.wednet.edu)

Affirmative Action Officer:

Maude Cumming, Executive Assistant to the Superintendent  
PO Box 458, Friday Harbor, WA 98250  
(360) 378-4133

[maudecumming@sjisd.wednet.edu](mailto:maudecumming@sjisd.wednet.edu)

El Distrito escolar de San Juan Island no discrimina sobre la base de raza, credo, color, origen nacional, sexo, discapacidad, o edad en su programas o actividades, y proporciona un acceso igualitario a los Boy Scouts y otros grupos juveniles designados. El Distrito escolar de San Juan Island ofrece clases de Educación Profesional y Técnica bajo su política de admisiones abierta. La falta de dominio del idioma Iglés no será una barrera para la admisión y participación en los programas de formación y educación técnica.

Las siguientes personas han sido designadas para atender las consultas relativas a las políticas de no discriminación:

Title IX Officer/District 504 Officer:

Danna Diaz, Superintendente  
PO Box 458, Friday Harbor, WA 98250  
(360) 378-4133

[beckybell@sjisd.wednet.edu](mailto:beckybell@sjisd.wednet.edu)

Affirmative Action Officer

Maude Cumming, Asistente Administrativo del Superintendente, Oficial de Acción afirmativa oficial  
PO Box 458, Friday Harbor, WA 98250  
(360) 378-4133

[maudecumming@sjisd.wednet.edu](mailto:maudecumming@sjisd.wednet.edu)

## STUDENT RECORDS

Board Policy 3231 [Student Records](#) and [Procedure 3231P](#) govern the management of student records. The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. Briefly they are:

- 1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.
- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests.
- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue S.W. Washington, D.C. 20202-4605

## APPLICATION OF PESTICIDES ON SCHOOL PROPERTY

As per State law, all school districts in the State of Washington must post notice prior to the application of any pesticides at least 48 hours prior to the application. We will post in a prominent place in the building, as well as notify staff and parents. The notification will be at least 8.5x11 inches and will include the following heading: "Notice, Pesticide Application", and will list the product name, date, time and specific location of the application.

## FRAGRANCES & COSMETICS

- All members of FHES and visitors are asked to refrain from wearing fragrances into the school. Some of our children and adults who have allergies or asthma are highly sensitive to heavy scents and need our cooperation in order to remain healthy.
- If a child wears make up to school he/she will be asked to remove it.

## SCHOOL DRESS CODE

Children's attire needs to be safe and non-disruptive to the learning environment. Short-shorts are unacceptable as are halter-tops, tops without straps and/or backs or spaghetti straps and half shirts. Tummies must be covered at all times. No hats are to be worn inside. T-shirts with inappropriate pictures, liquor advertisements, sexually-suggestive messages or drug-related messages are not allowed. Shoes need to be safe for running and play; no flip-flops or roller shoes, please. Students whose clothing is inappropriate will be asked to call home for a change.

## PERSONAL PROPERTY

All personal items should be properly marked with the student's name. Students should NOT bring valuables or large sums of money to school. Toys, trading cards and electronic devices such as CD players, MP3 players, iPods, and cell phones need to be kept at home.

## LOST & FOUND

Throughout the school year (usually at the end of each month) all unclaimed articles will be displayed to students for a day. If still unclaimed, items will be donated to a charitable organization or sent to a community in need.

## STUDENT RECOGNITION

As a staff, we recognize students for good work, responsible behavior, effort, and academic excellence. Daily, throughout the year, students are recognized by staff and each other as they serve our school and/or show care and respect for one another.

## MEDICATIONS

When a student needs prescription medication while at school, School Board policy requires a written note from the doctor and the parent. Bring the medication to the school office in a container with the pharmacist's label stating child's name, doctor's name, medication and dosage. Non-prescription drugs require a doctor's signature and must be kept in the office.

## SCHOOL LUNCH & MILK PROGRAM

Hot lunches are \$3.25. Free or reduced price lunches are available for those who qualify. Milk is available for \$.50, and breakfast is \$1.75. All money transactions take place in the morning before school starts. Checks are payable to San Juan Island School District. Charging is not permitted.

## TELEPHONE, ADDRESS CHANGES

Please notify the school immediately if there is a change in your address, telephone number, daycare or person to contact in an emergency. This information is very important in case your child becomes ill or is injured.

## REQUEST TO LEAVE SCHOOL EARLY

A request to have a child excused from classes early should be sent with the child on the morning of the dismissal. The time and reason for leaving should be included. A child will be released only to the parents or authorized person who must come to the office and sign the child out. Please communicate with your child's classroom teacher upon your earliest knowledge of an upcoming absence.

## CHILD CUSTODY

In cases related to child custody, the school will respond consistent with statutes and court orders. In all cases involving contentions between parents and guardians for custody, the school will maintain a position of neutrality.

## PRIVACY RIGHTS

### RELEASE OF STUDENT INFORMATION (DIRECTORY INFORMATION)

Written consent of the parent is required prior to the release of student information **except** in the case of "Directory Information." Directory information may be released publicly without consent **unless** the parent notifies the district not to release such information. Parents will be provided the opportunity to notify the district to restrict the release of "Directory Information" at the beginning of each school year. Directory information is defined as the student's name, grade level, photograph, address, telephone number, date and place of birth, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received and the most recent previous school attended. Such information shall not be released for commercial reasons. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications such as yearbooks, playbills, honor lists, news releases, etc. Directory information can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include companies that manufacture class rings or publish yearbooks, youth service organizations, and military recruiters. ***The District limits the release of information to only that which is necessary for a particular purpose approved by the District.***

### RELEASE OF STUDENT INFORMATION TO OTHER DISTRICTS

Student records shall be forwarded to other school agencies upon request. A high school student may grant authority to the district which permits prospective employers to review the student's transcript. Parental or adult student consent shall be required before the district may release student records other than to a school agency or organization, except as otherwise provided by law.

A grades report, transcript, or diploma shall not be released until a student has made restitution for damages assessed as a result of losing or damaging school materials or equipment. If a student has transferred to another school district that has requested the student's records, but the student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement, immunization history and discipline actions shall be sent to the enrolling school. The content of those records shall be communicated to the enrolling district within two school days and copies of the records shall be sent as soon as possible.

## **Accelerated Promotion/Retention (K-5)**

The staff of FHES recognizes that students of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administration and teaching staff make every effort to develop curricula and programs which meet the unique needs of all students and allow them to remain with their same age cohorts.

It is the philosophy of FHES that students thrive best when placed or promoted to grade levels with other students who have comparable age, physical, and social/emotional levels. It is our philosophy to promote students who demonstrate effort within those compatibilities. It is equally our philosophy and practice to retain students who have not made necessary gains meeting grade level expectations. The individual student's ability and rate of learning are determining factors in the decision to advance, promote or retain. These decisions are not made lightly.

Accelerated Promotion (skipping a grade) will be considered when a child's academic progress is a year above grade level in most or all areas. Maintaining a balance between intellectual ability and academic challenge will determine success; social maturity is a key component.

The idea behind retention is to provide a second year of academic and/or social support that will be better suited for the growth of a child. With increased success, self esteem will improve and effort will increase. This is not a punitive action. Retention will not be planned unless the school has a plan in place to provide a new approach of instruction for the student. Repeating the same program is not the intention of a retention plan. This new instructional approach needs to be documented before retention is agreed upon.

Though the option of retention could occur in any grades (K-6) it is the opinion of the school that this practice should be exercised during the primary grades K-2; the sooner the need is identified the better for the child.

## **STUDENT MESSAGES/USE OF PHONE**

Every student is expected to make his/her after school arrangements before leaving home in the morning. Since the school phone is for business purposes, telephone use by students is limited. Students will not be permitted to call home for permission to change after school plans or arrange play dates with friends. Please call the front office with any last minute changes in the going-home plans.

## **SCHOOL & CLASSROOM VISITATIONS**

We welcome volunteers, visitors and parents. Please sign in at the office and pick up a red visitor's lanyard when you arrive at the building. Please pre-arrange a special conference/talk time rather than interrupt instructional time. The first few and the last few minutes of the day continue to be important instructional times. Any student guest visitations must be prearranged. Forms are available in the office.

## **HEALTHY OPTIONS FOR BIRTHDAYS & CELEBRATIONS**

Our school district supports healthy eating and exercise through our Wellness Policy (6700P). This policy asks that healthy options (for example: fruit, veggies, whole wheat crackers, cheese) be available when desserts or other high sugar or high fat foods are brought into school for birthday celebrations or class parties. If you have questions about our wellness policy please call our school or take a look on our district website [www.sjisd.wednet.edu](http://www.sjisd.wednet.edu).

## **TARDIES & ABSENCES**

Tardy arrivals are disruptive to the classroom and have an adverse effect on your child's educational progress. The second bell rings at 8:20 a.m. Any student arriving at school after the second bell should report to the office before going to the classroom as the teachers will electronically send attendance reports to the office within 5 minutes of the second bell. Likewise, excessive absences are detrimental to your child's educational progress. When your child misses school, he or she misses out. On the day of an absence please call the office or subsequently send a note to excuse your child's absence. Following the BECCA Bill guidelines, excessive unexcused absences will be reported to the San Juan County Prosecutor's Office.

## **REPORT CARDS**

Report Cards are distributed two times during the year; at the end of January and on the last day of school in June. Report cards are aligned with Common Core Standards. Parent-teacher conferences are held in October and in March.



## DISCIPLINE & BEHAVIOR

A record is kept for any child who is referred to the principal. All minor offenses are handled on the spot in class, halls, lunchroom, playground and other areas of the school. Minor offenses include such actions as running in the hallways, inappropriate talking out, gum chewing and/or not following directions. Minor offenses warrant loss of recess, detention and/or school service. Major offenses will be handled in the school office. After any major offense, parents will be contacted. Major offenses include such actions as hitting, kicking, physical abuse, harassment, spitting, throwing objects, defiance, disrespectful and abusive language and/or gestures. Major offenses warrant a student-created and committed-to action plan that meets with principal approval, contacting parents by phone or in writing, and/or being given an in-school or out-of-school suspension as appropriate.

- Refer to page 11 for Harassment and Bullying information.

See SJISD Policy #3243 Classroom Management, Discipline and Corrective Action. A Disciplinary Matrix has been developed and is available in the school office.

## TRAVELING TO & FROM SCHOOL

Supervision on school grounds starts at 8:00 AM, 15 minutes before the start of school. After school, students are to go directly home unless they are staying for an approved, school-sponsored after school activity.

## TRAFFIC FLOW

There are designated parking spaces above the main parking lot as well as room to park on the gravel by the Head Start building. Directly in front of FHES along the sidewalk, is **bus parking**. The only exception to the space along the sidewalk is the space by the gym where three or four cars may **load and unload only**. In addition, there are a few visitor parking spaces across from the gym. With all of these options, **please do not park along the driveway into the school, along the fire lines, or in the bus parking**. Doing so clogs the driveway and makes it nearly impossible for our bus drivers to bring the busses into their place in front of the school.

## Accelerated Promotion/Retention (K-5) cont.

Accelerated Promotion and Retention are individual, case-by-case decisions. Factors considered before a decision is made include:

- The level of academic ability/progress
- Emotional security; maturity
- Attendance
- Interventions provided
- Parental support

Guideline and procedures:

- Parents will be notified of students' progress at the October Parent-Teacher Conferences. Additional instructional interventions will be discussed, i.e. Study Club, tutorial services, enrichment opportunities, homework logs, advancement, retention, etc.
- A "Care Team" Meeting will be held at school with the current teacher, the former teacher (if possible), the counselor, special education teacher and the principal. Academic data measuring progress will be shared. Discussion will be concerned with possible modification of instruction and the availability of accommodations to the current instructional program.
- A follow up "Care Team" meeting will be held mid year. A representative from the next grade level will be present. Work samples showing current ability will be shared and discussed. Data will include: DIBELS, Maze, MAP, Harcourt Reading and teacher generated assessments, math and writing samples, etc.
- Student progress will be monitored closely and communicated to the parent until the end of the school year. The decision to promote or retain will be made in a timely manner; no later than mid May.
- A child will not be advanced or retained without parental permission. A student will never be retained more than once.
- This process will be documented in the students' permanent record folder.

## RETENTION

- A follow up “Care Team” meeting will be held mid year. A representative from the next grade level will be present. Work samples showing current ability will be shared and discussed. Data will include: DIBELS, Maze, MAP, Harcourt Reading and teacher generated assessments, math and writing samples, etc.
- Student progress will be monitored closely and communicated to the parent until the end of the school year. The decision to promote or retain will be made in a timely manner; no later than mid May.
- A child will not be advanced or retained without parental permission. A student will never be retained more than once.
- This process will be documented in the students’ permanent record folder.

## PROMOTION

The San Juan Island School District is committed to a quality education for your child. When the 6<sup>th</sup> grade transferred to FHES from the middle school, the procedure for summer school vs. retention was included.

A student’s effort in class determines the grade and class placement. Movement from one grade to the next is not automatic; promotion must be earned through achievement. Each student must pass each core class (English, Social Studies, Math and Science) before he or she is moved to the next level. **If a student fails one or more of the core classes he/she will repeat the entire grade.**

Summer school is offered at the discretion of the School Board who set tuition annually in the spring. **Successful completion of summer school may allow a student to progress to the next grade level.**

Summer school, which will be held at Friday Harbor Middle School, is in two blocks: Humanities (English/Social Studies) and Math/Science. The sessions are held in August during the AM hours. In 2011 the cost was \$125 for one block, \$250 for both.

## OUR CODE OF CONDUCT

Please review the full text of BP 3240 and Procedure 3240P - [Student Conduct Expectations and Reasonable Sanctions](#)

We will observe the following code of conduct:

- Everyone will maintain a safe environment.
- Everyone will show courtesy and will respect for others in language and behavior.
- Everyone will follow school and bus regulations.
- Everyone will be ready to learn and to respect the rights of the teachers to teach and the rights of others to learn.
- Everyone will take pride in our school environment.

## GENERAL RULES & PROCEDURES

- Students are expected to remain on the school grounds during school hours. Any student who must leave campus early for any reason needs to be signed out in the office by a parent or authorized adult.
- Personal electronic devices are not to be used at nor brought to school.
- Clothing and other personal items brought to school are the student's responsibility. The school is not responsible for any damage or loss. Names need to be on articles of clothing and personal items.
- The possession or use of tobacco products, alcoholic beverages, illegal drugs, or controlled substances on school property is prohibited.
- The use of language or gestures generally regarded as profane or obscene is unacceptable. Students are not to bring pornographic materials to school. Students are expected to use appropriate language.
- The Criminal Code of the State of Washington applies to students at school. The following areas are defined as criminal under the laws of the state and by school regulation: stealing, assault, arson, willful destruction of property, interference with school authorities, trespassing, and possession of weapons.

## BUS BEHAVIOR

The school bus driver has complete responsibility and authority while children are on the bus. Bus rules for the school district are in the first day packet and in the school office. Bus slips will be issued to students who misbehave on the bus. The slip will go to the principal who may take one or more of the following actions: talk with the child, talk with the child and contact parent, contact the parent, remove the child from the bus for one or more days, remove the child from the bus for the remainder of the school year.