



**Friday Harbor Elementary School
Academic Goal**

Goal

By the end of the 2025-2026 school year (May 2026), the percentage of students (K-5) scoring **in the Average, High Average and High %iles** in the **Operations and Algebraic Thinking (OAT)** cluster on the MAP assessment will increase by 14 percentage points, from a current baseline of 56% to 70%.

Problem of Practice

When we take a deeper look at the data, we can see that certain areas within the MAP Math assessment are not as strong as others. 43% of students in grades 1-5 are scoring below 40%ile in Operations and Algebraic thinking.

Theory of Action

If we ensure school-wide fidelity to the Everyday Math curriculum while simultaneously implementing daily, systematic routines for fact fluency practice and prioritizing high-leverage problem-solving tasks in every Operations and Algebraic Thinking (OAT) unit, teachers will gain deeper insight into student conceptual gaps through collaborative data cycles, and students will develop both the necessary automaticity with foundational operations and the conceptual understanding required to apply OAT principles to complex problems

Relevant Data:

MAP (Measurement of Academic Progress) Operations and Algebraic Thinking Fall 2025-2026

	Lo %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	Hi %ile >80
1st Grade	17%	24%	22%	22%	14%
2nd Grade	32%	15%	7%	20%	27%
3rd Grade	49%	9%	15%	11%	15%
4th Grade	19%	21%	26%	18%	16%
5th Grade	20%	13%	24%	20%	24%

53% Average and above (41% and up)

37% are High Average and above (61% and up)

Action Plan:

- Teachers will teach Everyday Math as intended, and regularly assess and record data.



- Teachers will participate in Professional Development days, evaluating their practice and making instructional choices based on data.
- The Instructional Leadership Team will plan and deliver Professional Development with a focus on Tier 1 and Tier 2 strategies, and discussion and planning around Operations and Algebraic Thinking.
- Teachers will provide Tier 2 and Tier 3 instruction in reading and math (conferring, small group).
- Teachers will implement "Fact Fluency Five" - each class will dedicate five minutes daily to improving fact fluency (K - add within 5; 1st - add within 20; 2nd - add and subtract within 20; 3rd - multiply within 100; 4th and 5th - multiply and divide within 100).
- Teachers will establish a Math Word Wall in each K-5 classroom, adding math vocabulary from Everyday Math lessons when appropriate.
- Students will set growth goals for themselves throughout the year that are based on their own learning and teacher feedback.