



SCHOOL: Friday Harbor Middle School

SCHOOL IMPROVEMENT PLAN FORM

I. **Goal: (SMART - Specific, Measurable, Attainable, Relevant, Timebound)**

Our Goal is to: Increase academic achievement and learning growth for all students with an emphasis on reducing the achievement gap in our underperforming student populations.

Measured by:

- Having a 10% increase in the number of our students meeting MAP Growth goals compared to 2023 MAP Data
- Having 100% of our students demonstrate growth from Fall to Spring measured through MAP Data
- Increasing our Spring 2024 Cohort SBA scores by 7 – 10 %
- Decrease cohort failing rates for 7th and 8th grade classes
- Have targeted populations honor roll rate be equal to or greater than the rate of our general population



Problem of Practice:

- After reviewing our data at the end of the 2022-2023 school year, we still see a need to raise achievement levels for our students. While we are seeing that students are showing growth in reading and math through our MAP measurements, we still see a growing gap in achievement for our targeted underperforming populations.

Theory of Action:

- We believe that through an intentional implementation of a Homeroom class we can help students become more engaged in work outside of the classroom while helping them acquire study skills and habits. We also believe that through the continued use of researched based AVID teaching strategies and using common routines schoolwide that we will increase rigor and provide equitable learning environments for all students. Doing this will then provide greater opportunities for learning growth and improved achievement.

Relevant Data:

- Fall 2023 and Spring 2024 MAP test scores
- 2023-24 Student Failing Rate
- 2024 Honor Roll Participation Rate Compared to previous rates
- Spring 2024 SBA
- Teacher observation through summative and formative assessment



II. Action Plan: (List all activities and timelines designed to achieve goal.)

- All staff PD in August to:
 - Plan the implementation of our Homeroom Class
 - Review Common Teaching agreements we established as a staff
 - Introduce new staff to both of these items
- Continue our use of AVID Schoolwide teaching strategies (Sept-May)
 - Model and practice these strategies when we deliver PD to our staff
- Use Building Directed Professional Development time to review and discuss our building wide work with implementing a Homeroom class and connecting it to our work with AVID teaching strategies(Oct – May)
- Through our instructional leadership team, align AVID and MTSS teaching practices while also researching and promoting Tier II and Tier III teaching strategies to support students who are struggling
 - We will emphasize Homeroom as a Tier I and Tier II strategy
- Promote Student Goals in our Homeroom with support in Advisory (Ongoing September - June)
- Hold Honor Roll Assembly (Spring)
- Hold our Spring MAP testing after our SBA testing. (Spring)
- Provide opportunities to use the interim SBA tests to help students become familiar with the testing platform and types of questions (Feb – April)
- Hold intentional discussions reviewing MAP scores and growth goals in our Homeroom classes (Sept and May)
- Intentionally teach study skills in our Homeroom (Sept -May)



III. Outcomes in both teacher practice and student performance at end of February and May:

○ February

○ Teacher

- 100% of our teachers will begin using all Common Teaching Strategies in their teaching practice
- 100% of our teachers will be intentionally participating in Homeroom
 - Providing Study Skill Instruction with an emphasis on revision of notes
 - Checking Student Organization
 - Providing Opportunities to monitor student grades
 - Discussing Growth Goals and Achievement Progress
- 100% of our teachers will intentionally use AVID strategies in their teaching practice with an emphasis on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR)

○ Student

- Students will continue to use the Focused Note Taking Process
- Students will continue to use revision of notes to process information emphasizing this in Homeroom as a study skill
- Students will continue to use Common Routines implemented by staff
- Students will continue to use intentionally designed teaching strategies as a result of PD
- Students will participate in the monitoring of their MAP Growth Goal progress



- **May**
 - **Teacher**
 - During classroom walk-throughs, the use of WICOR strategies will be visible in all classrooms
 - Teachers will continue to support students in Focus Note Taking and the use of revision of notes for summarizing and organizing new learning.
 - Teachers will meet to review progress on the Implementation of Homeroom and plan for further work in this area for the 24-25 school year.
 - **Student**
 - Students will provide feedback on the use of focused notes
 - Students will recognize how the revision of notes process helps clarify information
 - Students will continue to use Common Routines implemented by staff
 - Students will report on the use of Homeroom
 - Students will complete MAP and SBA assessments



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I. **Goal:** (SMART - Specific, Measurable, Attainable, Relevant, Timebound)

Our Goal is to: Maintain and add to our programs and structures that build student connections to school and create positive school culture.

Measured by:

- Raising all Climate Survey responses to at least 75% positive
- Administer both our internal Climate Survey and our external AVID Climate Survey and compare results to the 22-23 school year looking for growth
- Maintain or increase our 2022-23 attendance rate of 92% for our targeted population groups
- Survey both our students and parents to get their feedback on our Homeroom class work

Problem of Practice:

- Although we see evidence from our previous work that we have a positive school culture, after reviewing our spring 2022 data, we see areas to improve in. While students are attending at high rates, we still see groups of students who may not feel as connected to our school which is indicated in our climate survey and through academically underperforming students.



Theory of Action:

- We continue to believe students must first feel safe, trusted, welcome and want to be at our school in order for consistent learning to take place.
- We also believe that by creating a culture where students feel connected and more included in our school, they will then feel a greater desire to seek academic growth.

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▪ **Relevant Data:**

1. Climate Surveys from 2021, 2022, 2023 and 2024
2. Second Survey TBD – supports our MTSS work
3. F & D grades for targeted sub-groups
4. Attendance rates
5. Homeroom Survey Results



II. Action Plan: (List all activities and timelines designed to achieve goal.)

- In August 2023, meet as a staff to review our school-wide climate data. - Discuss how our AVID, MTSS, and Homeroom programs can support building positive school culture
- Align our work in AVID and MTSS to support all students
- Provide a structured time, through our homeroom concept for completing academic work outside of class
- 100% teacher participation in agreed upon common routines by November 2023
- Discuss and report the use of Common Routines at our Building Directed Professional development sessions, our monthly staff meetings, and at our Care Team meetings (Monthly)
- Discuss Climate Survey with students - to be done during Advisory in November and May
- Implement Climate Survey in November and AVID Survey in April
- Hold Advisory Class Weekly
- Continue to use Character Strong Social Emotional Curriculum in the Advisory Program (September - June)
- Continue with our activity day we hold in the spring
- Tiger Postcards sent home monthly to selected students
- Continue the use of our Tiger Pride recognition program
- Involve our ASB and Student Leadership groups in developing school-wide activities to promote school spirit (November, February, April)



III. Outcomes in both teacher practice and student performance at end of November, February, May:

○ February

○ Teacher

- 100% of our Advisory teachers will use Homeroom to build student study skills and routines
- Create plan for Activity Day
- Send home two post cards
- 100% of our teachers will use our agreed upon Common Routines

○ Student

- Students will continue to participate in Common Routines
- Students will participate in Homeroom and the directed activities
- Students will review their MAP scores and growth goals

○ May

○ Teacher

- 100% use of all Common Routines by staff on an intentional and regular basis
- Emphasize maintaining the use of routines in Homeroom through intentional planning, as this is the time of year items get dropped due to pressure of “other” end of year activities

○ Student

- Complete and review the results of our AVID Survey
- Complete our Homeroom Survey
- Continue to use Common Routines implemented by staff
- Through Advisory Discussions, and our Climate Survey share how connections and belonging at our school are working for them