



SAN JUAN ISLAND SCHOOL DISTRICT

JOB DESCRIPTION

POSITION:	BAND TEACHER
Reports to:	Principal
Term:	180 Days
Hours/day:	7.5
Building:	Friday Harbor High School and Middle School
Exemption Status:	Exempt
Union Affiliation:	Represented
Salary:	Certificated Salary Schedule
Benefits Eligibility:	Eligible

Position Summary:

The Band Teacher will create an environment that ignites a passion for learning in all students. The instructional assignment includes: selecting literature, rehearsing, writing and adapting music and preparing for festivals, performances, and competitions. Performances may include: home football games and marching band competitions. Other performances will be determined as the program and season dictate. The Band Teacher will utilize all resources available to establish a cooperative relationship with parents, staff members and administrators to support each student's ability to learn and grow intellectually, socially and in life, thereby becoming a positive and productive citizen of our democracy.

Essential Responsibilities:

- Spark enthusiasm for learning. Provide an exceptional educational experience to all students, equitably.
- Deliver clear and focused instruction using a variety of teaching strategies to meet the needs of all students.
- Collaborate with fellow teachers, to improve teaching methods, teaching strategies, and classroom management techniques.
- Work positively and constructively to improve student learning, model appropriate and healthy adult behavior to all students and nurture/give attention to students with special needs or students who are high risk.
- Establish, maintain and monitor standards of student behavior needed to provide an orderly productive environment for learning and performing.
- Ensure all curriculum, school, and state requirements are met.
- Communicate regularly and positively with parents and/or legal guardians. Share student progress and teacher's expectations, encourage engagement by reinforcing learning and performance goals in the home environment.
- Assess and monitor students, provide feedback to students, parents, and administration regarding student progress, expectations, and goals.
- Direct instructional assistants, volunteers, and /or student aides to ensure services are effectively addressing the needs of individual students.
- Utilize district adopted curriculum to guide instruction.
- Maintain consistent presence at assigned worksite and regular work hours.

- Professionally interact with students, staff and public.
- Establish and maintain professional boundaries with students.
- Comply with all district policies and procedures.
- Comply with Code of Professional Conduct
- Perform related duties as assigned.

Minimum Qualifications:

- Successful teaching experience at the secondary level.
- Demonstrated knowledge of and experience using effective instructional strategies in Instrumental Music at the secondary level.
- Knowledge of best practices in instruction and assessment, including assessment of student learning evidence.
- Demonstrated experience managing and promoting positive student behavior at all times.
- Training/experience integrating talented/gifted/special education students into the general educational setting.
- Training/experience integrating technology into the instructional program.
- Demonstrated positive, willing attitude with mature and direct problem solving skills, strong interpersonal skills.
- Demonstrated commitment to continuous improvement, professional growth, and increased student achievement.
- Demonstrated evidence to be an instructional team member, and actively participate in our learning improvement programs.
- Additional secondary endorsement preferred.
- Excellent oral and written communication skills.
- Experience and/or knowledge of age appropriate teaching methods and state curriculum framework as pertains to implementation of Washington State Essential Academic Learning Requirements.
- Experience and/or training with cultural, ethnic and language diversity preferred.
- Valid Washington State teaching certification with appropriate endorsement for position required.
- Successful WA State Patrol and FBI fingerprinting clearance.
- I-9 Employment Eligibility in compliance with the Immigration Reform and Control Act.
- Completion of all district-required trainings in SafeSchools within thirty (30) calendar days form hire date.

Work Environment:

The work environment characteristics described are representative of those an employee encounters while performing the essential functions of this job. The employee is confined to a work area, required to have precise control of fingers and hand movements; experiences constant interruptions and inflexible deadlines; and must be able to stoop, crouch, crawl, bend, kneel, stand for periods of time, and lift in order to assist a student with personal care. The employee is required to deal with distraught and/or angry persons and may be exposed to infectious diseases carried by children. The noise level in the work environment is acceptable to this particular environment and can vary depending upon daily activity but will remain within acceptable ranges.

Physical Requirements Include:

- Continuous (2/3 to all the time, possibly the full day): Talking, Hearing, Seeing, Handling, Fingering, Grasping.
- Frequent (1/3 to 2/3 of the time or up to 5+ hours of an eight-hour day): Standing, Walking, Bending, Stooping, Crouching, Squatting, Reaching
- Occasional (1/12 to 1/3 of the time or up to 2 ½ hours of an eight hour day): Sitting, Lifting, Carrying up to 10 pounds, Turning, Twisting, Kneeling
- Rare (0 to 1/12 of the time, 40 minutes of an eight hour day): Climbing, Balancing, Pushing, Pulling
- Not Present: Jumping, Crawling

Reports to:

Reports to the High School Principal.

Evaluation:

The High School Principal will evaluate the Teacher pursuant to the currently established district procedures and evaluation criteria. The process shall include an evaluation of the employee's performance of the above essential job functions.

Classification History:

Developed 2013

Revised 2021