

UNITED STATES HISTORY SYLLABUS

**FRIDAY HARBOR HIGH SCHOOL
SCHOOL YEAR 2023-2024**

MS. CALDWELL

EMAIL: PAIGECALDWELL@SJISD.ORG

OFFICE HOURS: TUESDAY/THURSDAY 7:10AM-8:10AM OR BY APPT. (ZOOM OH IS AVAILABLE IF PREFERRED)

Course Description

This class will take a holistic look at the foundations, history, and government of the United States from the Colonial Era to the late-20th century. Inclusively, this class will engage in an in-depth analysis of the Washington state regional and national native populations, how they contributed to the development of society and the environment, as well as their interaction with colonization and the United States government. During the course of the semester, students will learn about past events and peoples, as well as analyzing the causes and effects of historical events. The goal of this class is for students to analyze historical events and US governmental systems, and formulate their own opinions of this country's complex history. Students will leave this class with a greater understanding of the past and current United States, as well as a sharpened ability to think critically and formulate informed opinions for the future.

Content and Themes

The new course is divided into nine time periods or nine units:

Unit 1: Pre-Colonialism & Early Colonial Era (1491 – 1607)

Unit 2: Colonial Era (1607- 1754)

Unit 3: Revolution Era (1754 - 1800)

Unit 4: Expansionist Era & The Age of Reform (1800 – 1848)

Unit 5: Civil War & Reconstruction (1844 - 1877)

Unit 6: The Gilded Age (1865 -1898)

Unit 7: The Progressive Era & The Modern Era (1890-1945)

Unit 8: Post Modern Era (1945-1980)

Unit 9: Contemporary Era (1980-Present)

A detailed description of each period is provided at the end of this syllabus.

Rather than simply memorizing political chronologies, students will be taught to analyze, in writing and discussion, the processes and causes affecting the stream of continuity and change during each period, utilizing the techniques and resources of a professional

historian. During each time period, we will jump across various geographic regions of the US. Eight major **historical themes (SPACEMAN)** will be addressed throughout the course:

- ★ *Social Structures*
- ★ *Politics and Power*
- ★ *American and National Identity*
- ★ *American **C**ulture*
- ★ *Geography and **E**nvironment*
- ★ ***M**igration and Settlement*
- ★ ***A**merica in the World*
- ★ ***N**etworks of Exchange, Work, and Technology*

Class Policies and Procedures

Required Materials. All materials are expected to be with you every day. These materials are the tools you will need to learn and engage with the material:

1. Chromebook with charger
2. Notebook for this class only. This cannot be a section in a notebook or loose paper. Spiral ring or composition notebook **only**.
3. A folder or binder or section in your binder to keep handouts
4. Highlighters (at least 4 different colors)

Required Books:

The main text from the textbook (Brinkley, *American History: Connecting With People from the Past, 15e*) will be **provided** digitally to students by Ms. Caldwell and will not need to be purchased.

Grading and Classroom Policies

Summative - 50%	Formative - 40%	Participation - 10%
<ul style="list-style-type: none"> - Exams - Projects - <i>Sometimes projects are collaborative, in those cases, students receive a grade as a group and as an individual</i> - Essays 	<ul style="list-style-type: none"> - Quizzes - Classwork 	<ul style="list-style-type: none"> - <u>Active Participation</u> <i>includes answering questions in class, discussion, collaboration with peers</i> - <u>Passive participation</u> <i>includes engaged listening (aka not falling asleep or distracted by work that is not for class), cleaning up after oneself</i> - <u>Present participation</u> <i>includes being in class, on time, and</i>

		<i>having all class materials ready for use (this includes having your Chromebook charged!)</i>
--	--	---

Homework:

There is no homework assigned in US History. All assignments are classwork and are expected to be completed during the class period provided. If an assignment is not completed during class time, the student may be asked to take homework to complete at home before the next day. Ms. Caldwell will let students know which assignments will need to be completed this way.

Exams & Quizzes:

Quizzes will be given throughout or at the end of each week on the reading, key terms, classwork and class discussions. These short assessments will comprise a significant portion of the student’s overall formative grade. **Unit exams** will follow each of the nine units of study. These unit exams will be composed of both multiple choice and free response essay questions. Additionally, a **final cumulative exam or project** will be given the last week each semester.

Note taking:

Note taking is a necessary part of this course. History is broad and expansive, and we have a lot of it to learn before June. At times, it is the most efficient way for students to receive information. Notes can be taken in class or at home depending on how they are assigned. Some lectures are by Ms. Caldwell, others are done by professionals online. Regardless, **all notes must be hand-written in a notebook in Cornell-note style**. Not loose-leaf, not in a binder, not typed - in a special notebook reserved just for US History notes. Note taking is a skill that will follow you for the rest of your life. More and more science points to the fact that digital note taking does not allow the brain to comprehend information in the same manner as handwriting notes. Random notebook checks will occur and are a part of your present participation grade.

Late-Assignments:

Late assignments will be accepted with a 5% penalty each day the work is late and will be accepted for up to two weeks after the original due date, with no credit received beyond that time period.

Make-ups:

For regular absences, quizzes, notes, and other assignments are due within **one week** of return with no penalty. Longer absences may be negotiated. It is up to the student to

complete missed assignments. All curriculum schedules are on the class website. If you know you are going to be absent for any reason, **do not email Ms. Caldwell** (unless you have a question about how to complete the work) - just look up what you have missed on the website.

Reassessments/Retakes:

Students can retake any quiz or exam within **two weeks** of the original assessment date. Students must organize a date outside of class time to retake the assessment. Students will receive the higher of the two scores in the gradebook.

Extra Credit:

No extra credit will be given throughout the year but can be “bought” with “Caldwell Cash” on Fridays when we go to “Market” and can only be applied to classwork or homework assignments, **not** quizzes, projects, nor exams.

Plagiarism and Cheating:

Plagiarism or cheating of any kind is unacceptable. All members involved with plagiarism or cheating will receive zeros on plagiarized assignments. In addition, students involved will be required to do the following:

1. Redo the assignment on their own for no more than 75% credit.
2. Type a two-page essay in MLA format answering the following prompt: ***“I chose to plagiarize/cheat on this assignment because...”*** or ***“I allowed someone else to plagiarize/cheat off of my assignment because...”*** This should be answered honestly as a form of restoration, not to shame the student. There are millions of different reasons why students cheat, and often it comes down to a lack of reflection on this decision; it’s often an impulse or due to peer pressure. By writing a reflection and reasoning behind the choice, it encourages the student to think about their decisions in an intentional manner. Practicing reflection and intention supports growth and changes behaviors for the future.
3. A copy of the short essay will be given to Ms. Hillman and the student(s) parent or guardian.

Cell Phone Policy:

Cell phones will be stored on the cell phone rack in class before the start of each day. This is how Ms. Caldwell will take attendance each day. If you do not have a cell phone, this needs to be communicated to Ms. Caldwell on Day 1. If your cell phone has been removed from your possession by a parent, guardian or the school, please have your parent communicate this to Ms. Caldwell as soon as possible.

Cell phones are never to be used without permission from Ms. Caldwell. Your cell phone will rarely be used for academic purposes in class. If you are expecting a call or text from a parent or guardian, please have them call the front office.

Food Policy:

Students are **not allowed** to eat any food during class time. Students are allowed to drink

water, coffee, or tea **only** during class. Students are only allowed to consume food and drink in the classroom during the **lunch period**. All food wrappers, products, and items must be thrown away **outside of the classroom** at the end of the lunch period.

Bathroom Policy:

Students are allowed to use the restroom **after** the first 15 minutes of class and before the **last** 15 minutes of class. Students must sign out of class on the “Bathroom Sign Out” sheet and take the bathroom pass with them and then sign back in when they return from the restroom. If a student wants to use the restroom during the 15 minute boundaries, they must use “Caldwell Cash” to “buy” a pass for \$50 to use the restroom during that time. Emergencies happen and exceptions can be made, but this bathroom policy is set to limit the amount of time students spend outside of class, keeping them consistently engaged.

Curriculum Outline

Unit 1 (1491 – 1607), Unit 2 (1607 – 1754), & Unit 3 (1754 – 1800) (Sept. - November)

- Mini-Unit 1 – Pre-Colonial Economic, Society, and American Indian Conflicts
- Mini-Unit 2 – The European Enlightenment and English Colonies
- Mini-Unit 3 – The American Revolution: Lead-up, Conflict, Social Changes, and New Government
- Mini-Unit 4 – Early American Political Parties, Foreign Diplomacy, and Frontier

Unit 4 (1800 – 1848) and Unit 5 (1844 – 1877) (December - January)

- Mini-Unit 5 – The Jeffersonian Era, Second Party System, and Market Revolution
- Mini-Unit 6 – Sectionalism I, The Second Great Awakening, and American Intellectualism
- Mini-Unit 7 – Sectionalism II, The Third Party System, and the American Civil War
- Mini-Unit 8 – The American Civil War, Reconstruction, and Westward Expansion

**** Semester I Final (Units 1-5)****

Final is a written exam that includes 50 multiple choice questions and 2 FRQs
Final is worth 10% of your final semester grade

Unit 6 (1865 – 1898) and Unit 7 (1890 – 1945) (February - March)

- Mini-Unit 9 – The Second Industrial Revolution, Free Market Problems, and Reactionary Movements
- Mini-Unit 10 – Immigration and American Indian Policy, Social and Economic Theories, and Women
- Mini-Unit 11 – The Progressive Era and the Roaring 20s
- Mini-Unit 12 – The Red Scare, The Great Depression, and Interventionism
- Mini-Unit 13 – World War II: Lead-up, Events, and Impact

Unit 8 (1945 – 1980) and Unit 9 (1980 – Present) (April - June)

- Mini-Unit 14 – The Cold War, Counterculture, and the Civil Rights Movement
- Mini-Unit 15 – Great Society Programs, Vietnam War, Cuba, Détente,

Stagflation, and Conservatism

- Mini-Unit 16 – The Bipolar Cold War, Decolonization, and Counterculture
- Mini-Unit 17 – Reagan Administration, End of the Cold War, New World Role, and the Digital Age

***** Semester II Final (Culminating Project)*****

Final is a Current Events Presentation Project (non-group)

Final is worth 10% of your final semester grade

Disclaimer

All parts of this syllabus can be changed under the discretion of the instructor. If the syllabus is to change, the teacher will inform students of all changes made.